

### PARENT EVALUATION OF EXECUTIVE DIRECTOR

Every year the Board of Trustees President and Vice President evaluate the Sturgis Executive Director. In doing so, we seek input from all members of the Charter School community in an effort to uphold our tenet of democratic school governance; staff, students, parents, and trustees are being asked to share their views of the Executive Director's performance.

Your thoughts will help inform our evaluative discussions with the Executive Director and subsequent recommendations for the upcoming school year. After we conclude our discussions, the President and Vice President will share a written evaluation with the public at the June meeting of the Board of Trustees.

In the continuing spirit of fostering an open, honest dialogue where we all accept the responsibilities of sharing our views, only signed evaluations will be read. All replies will be held in the strictest confidence.

Please keep in mind that the purpose of this evaluation is to foster the professional growth of our Executive Director. Your participation in this process is greatly valued and appreciated.

PLEASE RETURN BY MAIL IN THE ENVELOPE PROVIDED BY APRIL 3<sup>rd</sup>, 2006.

#### **Scoring Guide**

1. Area of significant strength for Executive Director
2. Meets expectations
3. Target for improvement

**N/A** equals you do not feel in a position to respond fairly or with an informed opinion

## CURRICULUM AND PROGRAM GUIDANCE

Works with teachers and others to supervise and evaluate performance and to identify areas of growth.	1	2	3	N/A
Seeks methods to meet the academic needs of all students and communicates effectively with staff to see these plans are implemented.	1	2	3	N/A
Demonstrates commitment to Sturgis's vision of success for all students.	1	2	3	N/A

## SCHOOL ENVIRONMENT

Deals fairly and effectively with students.	1	2	3	N/A
Engenders character development and civic responsibility in all students.	1	2	3	N/A
Demonstrates a commitment to the School community through participation in School events and functions.	1	2	3	N/A
Positively affects morale in school.	1	2	3	N/A
Fosters and promotes a safe learning environment.	1	2	3	N/A

## LEADERSHIP

Carries out the vision, mission and philosophy of Sturgis defined in the School Charter and the School's Accountability Plan.	1	2	3	N/A
Demonstrates strong leadership qualities.	1	2	3	N/A
Inspires respect and trust from the staff, parents, community and trustees	1	2	3	N/A
Models and supports behaviors that reflect creative thinking and effective problem solving.	1	2	3	N/A
Promotes partnerships among staff, parents, businesses and community.	1	2	3	N/A
Demonstrates and promotes an atmosphere of respect for self and others.	1	2	3	N/A

## COMMUNICATION

Collaborates with colleagues, parents and community members to fulfill responsibilities of the Charter.	1	2	3	N/A
Communicates effectively with students and parents using appropriate communication methods.	1	2	3	N/A
Provides consistent and timely communication to parents by way of newsletters, memos, etc.	1	2	3	N/A
Exhibits good listening skills and accepts feedback from Board, staff and parents.	1	2	3	N/A
Advocates for Sturgis in public arena as appropriate.	1	2	3	N/A

Rate the overall performance of the Sturgis Executive Director.

High    1    2    3    4    5    Low

We welcome any additional comments you may have regarding the Sturgis Executive Director's performance.

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Thank you for your time and input!!

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